District Name: **ALDINE ISD**                                                         Total Students: **782**
Campus Type: **Elementary**                                                        Grade Span: **KG - 04**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|  | Rating | Scaled Score |
|---|---|---|
| Overall | Met Standard | 80 |
| Student Achievement | Met Standard | 73 |
| School Progress | Met Standard | 82 |
| Closing the Gaps | Met Standard | 74 |

## 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

| Mathematics | Comparative Academic Growth |
|---|---|
| Comparative Closing the Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2016-17)** | 96.3% | 94.5% | 95.7% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 13.4% | 22.7% | 12.6% |
| Hispanic | 79.7% | 72.9% | 52.4% |
| White | 1.9% | 2.2% | 27.8% |
| American Indian | 0.1% | 0.2% | 0.4% |
| Asian | 3.3% | 1.1% | 4.4% |
| Pacific Islander | 0.4% | 0.2% | 0.1% |
| Two or More Races | 1.2% | 0.6% | 2.3% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 89.9% | 89.2% | 58.8% |
| English Learners | 55.6% | 34.4% | 18.8% |
| Special Education | 7.9% | 7.6% | 9.1% |
| **Mobility Rate (2016-17)** | 14.6% | 18.2% | 16.0% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 15.8 | 19.3 | 18.7 |
| Grade 1 | 21.1 | 19.7 | 18.8 |
| Grade 2 | 18.1 | 19.1 | 18.8 |
| Grade 3 | 18.9 | 19.7 | 19.0 |
| Grade 4 | 20.3 | 19.8 | 19.2 |

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 62.3% | 64.4% |
| **Instructional Expenditure Ratio** | n/a | 64.9% | 63.1% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $7,626 | $10,296 | $9,503 |
| Instruction | $5,592 | $5,850 | $5,338 |
| Instructional Leadership | $142 | $160 | $149 |
| School Leadership | $518 | $665 | $555 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | **Page** **1** |
|---|---|

**SAMMONS EL (101902118)**
**ALDINE ISD**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 69% | **75%** | 65% | 75% | * | - | 93% | - | * | 75% |
| | 2017 | 75% | 67% | **74%** | 67% | 74% | * | - | * | - | * | 74% |
| Reading | 2018 | 74% | 64% | **71%** | * | 70% | * | - | 91% | - | * | 72% |
| | 2017 | 72% | 61% | **68%** | 67% | 67% | * | - | * | - | * | 69% |
| Mathematics | 2018 | 81% | 77% | **87%** | 71% | 90% | * | - | 100% | - | * | 87% |
| | 2017 | 79% | 75% | **84%** | 69% | 86% | * | - | * | - | * | 84% |
| Writing | 2018 | 66% | 54% | **58%** | * | 58% | * | - | * | - | * | 57% |
| | 2017 | 67% | 55% | **64%** | * | 66% | * | - | * | - | - | 64% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 35% | **43%** | 38% | 43% | * | - | 79% | - | * | 43% |
| | 2017 | 45% | 32% | **41%** | 27% | 44% | * | - | * | - | * | 42% |
| Reading | 2018 | 46% | 31% | **34%** | * | 33% | * | - | 82% | - | * | 34% |
| | 2017 | 44% | 29% | **37%** | 31% | 38% | * | - | * | - | * | 38% |
| Mathematics | 2018 | 50% | 40% | **59%** | 50% | 60% | * | - | 82% | - | * | 58% |
| | 2017 | 46% | 37% | **52%** | 27% | 56% | * | - | * | - | * | 54% |
| Writing | 2018 | 41% | 25% | **31%** | * | 29% | * | - | * | - | * | 30% |
| | 2017 | 36% | 21% | **29%** | * | 31% | * | - | * | - | - | 28% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 12% | **16%** | 12% | 16% | * | - | 34% | - | * | 16% |
| | 2017 | 20% | 11% | **19%** | 10% | 21% | * | - | * | - | * | 20% |
| Reading | 2018 | 19% | 9% | **13%** | * | 13% | * | - | 45% | - | * | 13% |
| | 2017 | 19% | 9% | **18%** | 12% | 19% | * | - | * | - | * | 19% |
| Mathematics | 2018 | 24% | 15% | **24%** | 21% | 24% | * | - | 45% | - | * | 25% |
| | 2017 | 22% | 14% | **28%** | 12% | 30% | * | - | * | - | * | 28% |
| Writing | 2018 | 13% | 5% | **4%** | * | 5% | * | - | * | - | * | 4% |
| | 2017 | 11% | 4% | **5%** | * | 6% | * | - | * | - | - | 5% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 67 | **69** | 60 | 69 | * | - | 88 | - | * | 69 |
| Reading | 2018 | 69 | 67 | **63** | 43 | 64 | * | - | 100 | - | * | 62 |
| Mathematics | 2018 | 70 | 67 | **73** | 78 | 72 | * | - | * | - | * | 73 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | **Page** |
|---|---|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | **2** |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.     '-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.     'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading | 2018 | 38% | 35% | **27%** | * | 33% | - | - | - | - | * | 21% |
| | 2017 | 35% | 30% | **26%** | 50% | * | - | - | * | - | - | 23% |
| Mathematics | 2018 | 47% | 45% | **56%** | * | 62% | - | - | - | - | * | 56% |
| | 2017 | 43% | 42% | **38%** | * | 36% | * | - | - | - | - | 38% |

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'*' Indicates results are masked due to small numbers to protect student confidentiality.     'n/a' Indicates data reporting is not applicable for this group.

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